PE, School Sport and Physical Activity Webinar

Hosted by the One Network











The One Network & Children and Young People Insight

Navaz Sutton
Active Lincolnshire





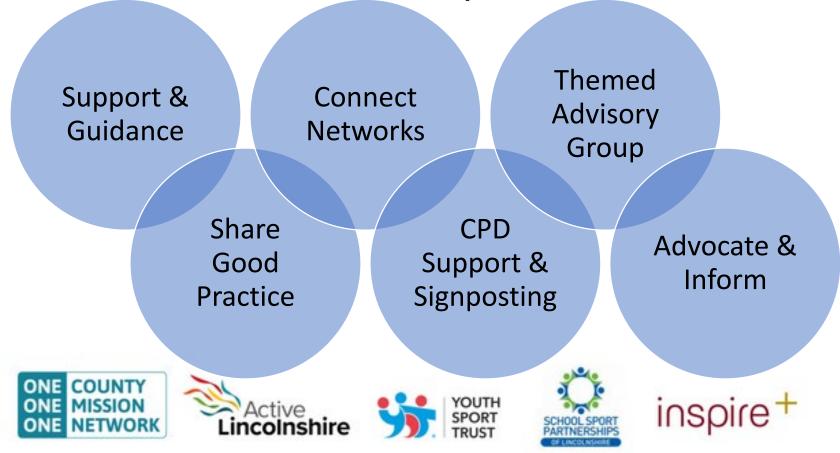






One Network

A collaboration of not-for-profit organisations seeking to increase the quality and quantity of physical activity, PE, play, community & school sport



Latest Lincolnshire activity levels



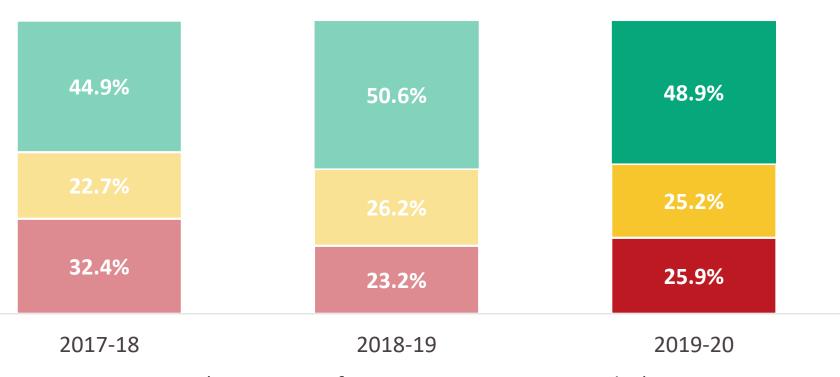
Full year results

Year	Sample size
2017-18	1,434
2018-19	1,739
2019-20	2,381

Sample size higher than previous year

Geographical flags: None

Active Lincolnshire



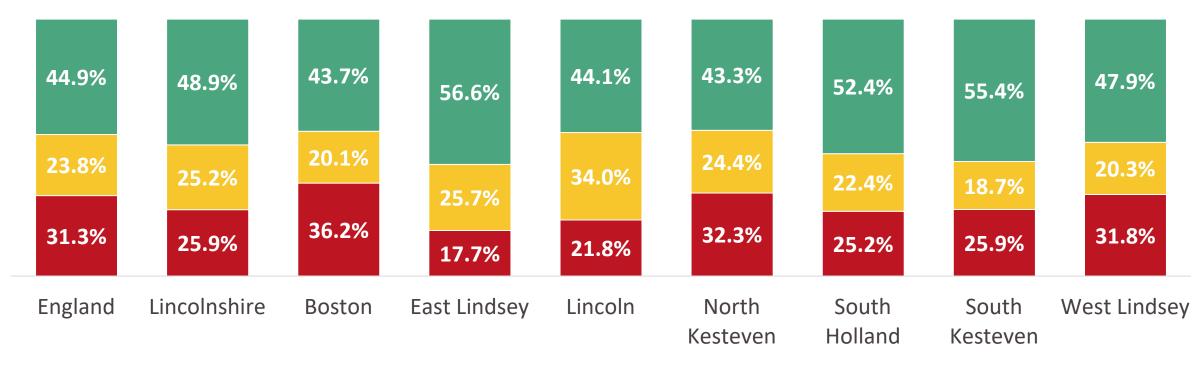
- Active (an average of 60 minutes or more every day)
- Fairly Active (an average of 30-59 minutes per day)
- Less Active (less than an average of 30 minutes per day)



Local authority activity levels







- Active (an average of 60+ minutes a day)
- Fairly active (an average of 30-59 minutes a day)
- Less active (less than an average of 30 minutes a day)

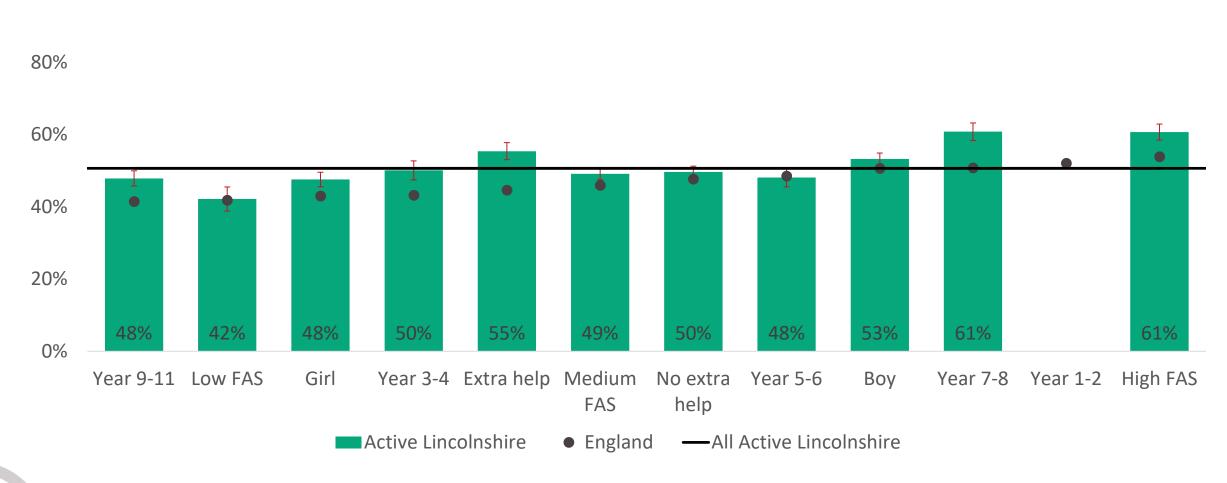


Physical activity behaviour

By demographic group



Percentage who are active, achieving an average of 60 minutes or more a day





100%

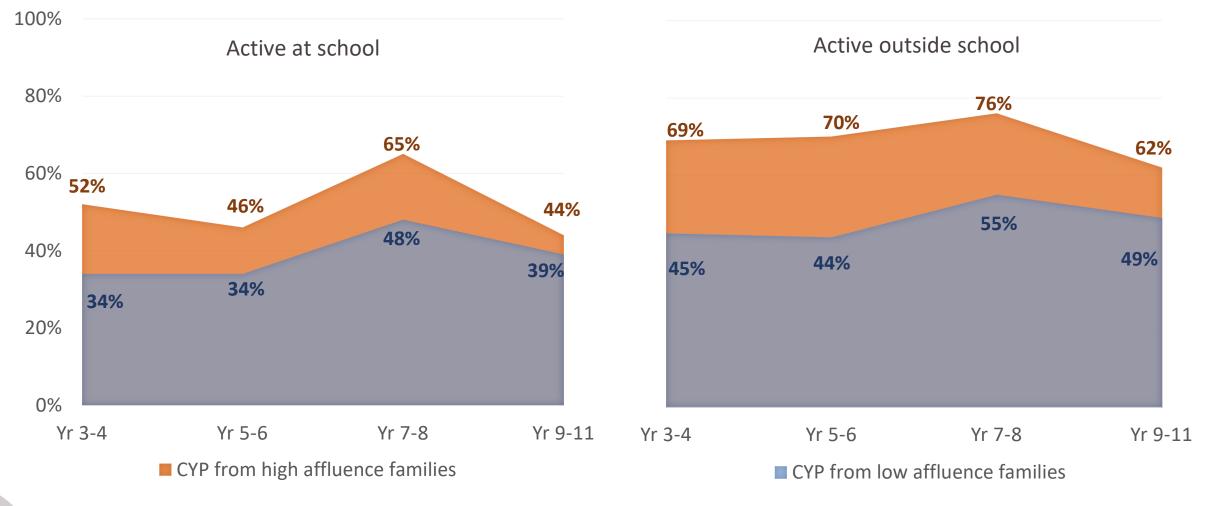


Physical activity behaviour

By year group and FAS



Percentage who are active, achieving an average of 30 minutes or more in and out of school





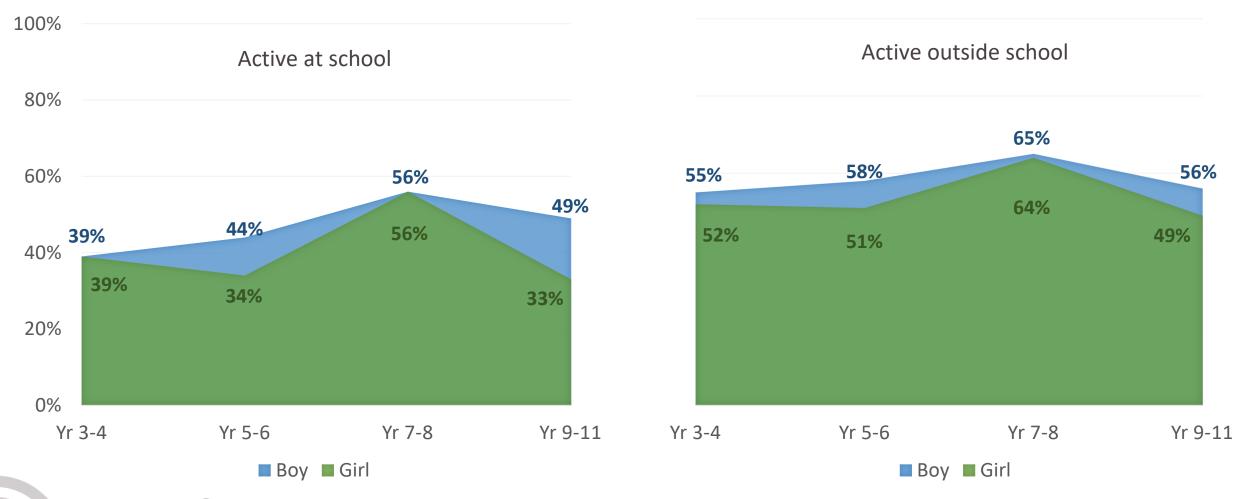


Physical activity behaviour

By year group and gender



Percentage who are active, achieving an average of 30 minutes or more in and out of school



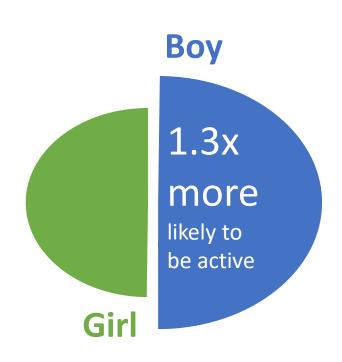


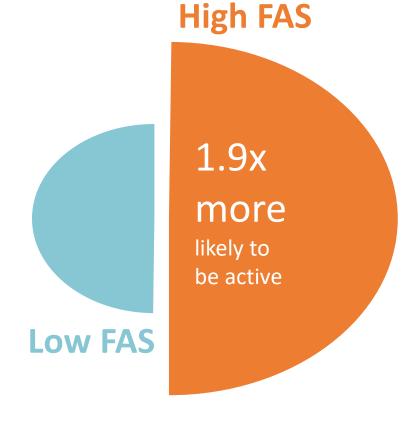


Impact on activity levels



Level of family affluence has a greater impact than gender on activity levels









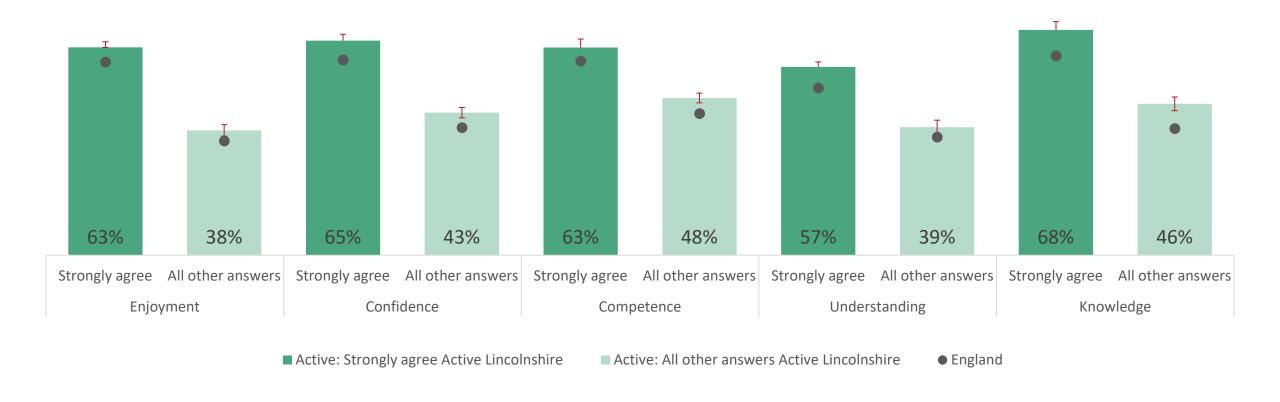
Physical literacy

Positive attitudes

Physical activity behaviour



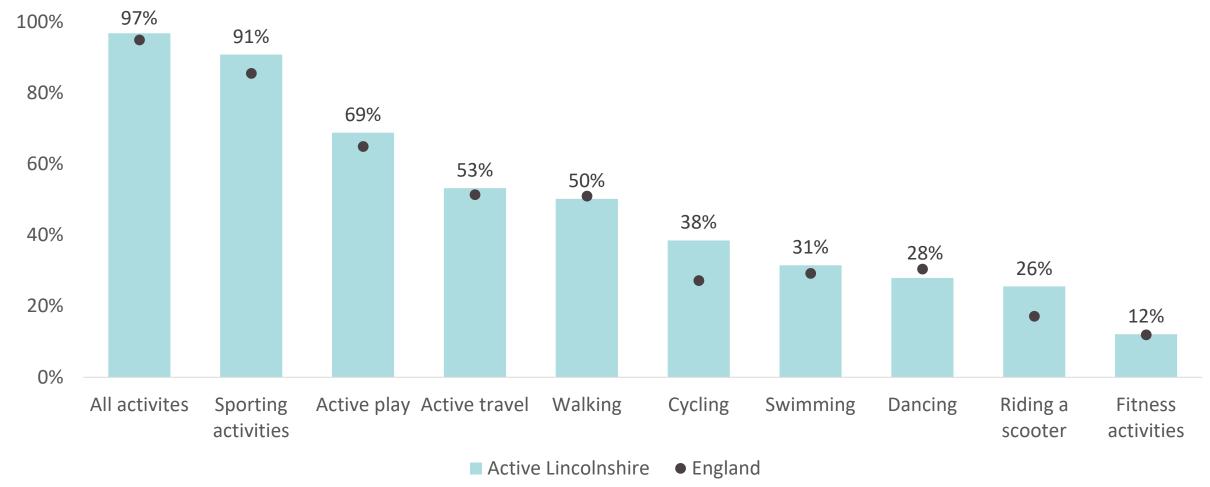
Percentage who are active, achieving an average of 60 minutes or more a day, by whether or not they 'strongly agree' with the statement















Summary

Low FAS

Least active

Prevalent across all demographics

Girls

Less active than boys

In school and out of school inequalities

BAME

Asian most inactive

Other ethnic backgrounds less active



Question

Full Video Presentation

https://activelincolnshire.com/children-young-people-insight/

CYP Insight Mapping Tool

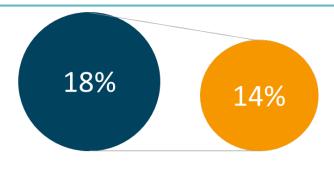
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Impact of Covid-19

National data from Active Lives for Mid May – July 2020 (summer term) indicated:

- There has been a negative impact on physical literacy which is of concern because strong positive attitudes are associated with higher levels of activity
- Boys are still more likely to be active than girls despite boys seeing a bigger drop during the summer term
- A large gap remains between children from low affluence families and high affluence families
- Black CYP are now the least active group having seen a staggering 17 percentage points (pp) drop in active levels during the summer term
- Activity levels for younger age groups have decreased whilst those for older ages have increased
- **Big shifts in the types of activities.** Children are doing more walking (an increase of 22pp), cycling (18pp) and fitness activities (22pp) whilst sporting activities (eg swimming and team sports) reduced by 16pp



Waves 1-6 Apr – Mid May 2020 Lockdown 1

incolnshire

Wave 15 Jan 2021 Lockdown 3 The Savanta ComRes Tracker data indicates that the latest lockdown (3) continues to impact on CYP physical activity levels with parents reporting that only 14% of children are active (compared to 18% during lockdown 1)



Schools Active Movement (SAM) & Local Intelligence

Vincent Brittain
Inspire+



















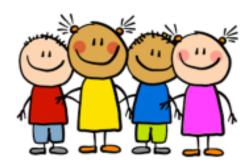








12,500 schools



3.25 million children



















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We are on a mission to ensure all young people are: **Happier** Healthier **More Active** To enable this we need: Funding Time nfrastructure

We support our members to:

















Lincolnshire data

Teachers have noticed a range of concerning issues since returning to school on 8 March, following the third national lockdown...

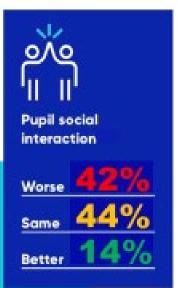






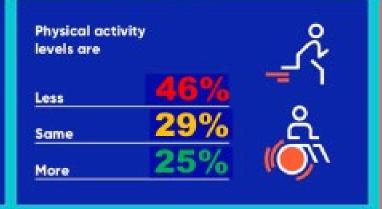












To ensure all of the criteria were met, Schools Active Movement engaged the Koboca School Consultation System, which has a unique way of collecting and presenting the data in real time at a local, regional and national level. It can break down the data into specific filter groups for deeper analysis.

Collected by SGOs and inspire+ from 178 schools

'Horrific' impact of third lockdown on children revealed

Exclusive by Jeremy Wilson CHEEF SPORTS REPORTED.

> Pupils in 84pc of schools suffer a decline in their fitness

> Government being urged to guarantee cash support for PE.

The "howeville" impact of the third national lockdown has been laid have in a major stady which found have in a major stady which found have in a major stady which found have in the stady of the stady

OF 3,647 schools surveyed, teach-Of 2.647 schools surveyed, leads or were asked to score how children had returned from nine weeks of lockdown between Jan 4 and March 6 seconding to a series of physical and emotional measurements. On the physical, 54 per cent of second of the children had experienced that children had experienced that the children had experienced that the children had experienced to the children had experienced to the children had gained experienced to the children had gained experienced. gained excessive weight and 67 per cens recorded a regression of pupils fundamental skills and snovement.

Almost two thirds of schools judged children to have a lower resilience and 60 per cent reported that the general well-being of pupils had regressed against an improvement of only five per cent.
The survey data also found that

children in urban communities were more likely to have been impacted than those in rural areas

surrounded by more open space.
The speed of gathering the data
has ensured that urgent remedial
work is already under way and there is optimism that a marked improve-ment will be achieved by the end of the summer term.

The Telegraph's "Reep Rids Active" campaign successfully arged the Government to prioritise the return of children's sport following the lockdown, but new also wants better use of schools sport facilities outside of teaching times and to ensure that PE is placed on a par with core subjects. The Schools Active Movement, a voluntary

organisation whose members work on the delivery of PE, school apport and physical act of PE, school apport to the first act of the organisation whose members work



week, SAM has a rebust set of data to work with partners in targeting the most important areas of recovery." he said. "They are in a great position to work with achieves to ensure the maximum impact during this term?

The national school sports week will be held from June 19 and a new Active Recovery Hub was launched last month by the Youth Sports Trust and Sport England, which is designed to help children meet the daily recommended minimum

daily recommended minimum activity time of 60 minutes.

The stark picture painted by this research reinforces the huge hold the pandemic has taken on young people's well-being and why a focus on aport and activity needs to be an essential part of their recovery? said. Ali Oliver, the chief executive of the Youth Sports Trust. "The focus on young people's recovery will extend long beyond this term, and it is vital that schools have certainty around funding to plan for next year."

Schools Active Movement







Happier















Sports join the fight for £320m school funding

By Jeremy Wilson

Governing bodies from across sport have joined teachers and children's charities to urge the Government to guarantee £320 million of funding for primary school sport amid fears that it could be cut from budgets.

An open letter signed by 40 sports organisations, including the Football Association, the Rugby Football Union, the England and Wales Cricket Board and the Youth Sports Trust, has been sent to Education Secretary Gavin Williamson warning of "devastating" consequences of delays in confirmation.

The PE and Sport Premium is an annual payment which is ringfenced to improve the provision of PE, school sport and physical activity levels in primary schools, and has been in place since 2013.

"We are becoming increasingly alarmed at the impact this uncertainty is having, at a critical time," say the coalition of sports leaders.

"With young people's recovery of such paramount importance, it would be devastating if the national effort to support the recovery of young people's health and wellbeing was hampered by an avoidable delay in confirming funding."

Research by the Schools' Active Movement revealed the "horrific" impact of the third national lockdown at the start of the summer term, with 84 per cent of teachers reporting a decline in children's fitness, with two-thirds saying that pupils had gained excessive weight.

Nick Gibb, the schools minister, and Nigel Huddleston, the sports minister, met yesterday with leaders from the school sport sector. They said children's physical and mental health would be placed at the heart of recovery initiatives, with plans to update the School Sport and Activity Action Plan, launched in 2019.

Organisers of Parkrun, the free weekly five kilometre walking and running initiative, also wrote to Prime Minister Boris Johnson yesterday and asked for help over "significant and unjustifiable barriers" from councils. The events were due to resume on June 5, but got put back to June 26. But that date is also now in doubt, prompting fears over the event's future.

PE & Sport Premium

- £320 million confirmed for 2021/22
- Underspend can be carried forward but must be spent by July 2022

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PE C-LARC

Covid Lincolnshire Approach to Reviewing the Curriculum

Tamsin Coputa Lincolnshire County Council











PE C-LARC - LCC

Since Covid, schools have needed to adapt their curriculum to support pupils' social, emotional and cognitive recovery. PE can play a lead role in this.

The importance of being physically active is vital not only for children's health and fitness but also in supporting their mental health within our 'post' COVID world.

In the summer of 2020, the DfE asked schools to:

- Teach an ambitious and broad curriculum in all subjects from the start of the autumn term, but make use of existing flexibilities to create time to cover the most important missed content.
- Aim to return to the school's normal curriculum in all subjects by summer term 2021 (*not anticipating the January lockdown)
- Plan on the basis of the educational needs of pupils
- Develop remote education so that it is integrated into school curriculum planning











PE C-LARC - LCC

INTENT – IMPLEMENTATION – IMPACT

We designed this PE audit tool to support the development of an effective PE and Physical Activity offer in all education settings.

It is in 3 sections:

- 1. Considering the Quality of Physical Education in your school
- 2. Shaping the COVID-19 Curriculum Content Phased Recovery
- 3. COVID-19 Leadership and Governance of PE











PE C-LARC - LCC

Thank you.

"We need to challenge ourselves to be at our very best every day to ensure that we reignite passion within our pupils to lead and maintain physically active and healthy lifestyles. This is not about taking away from other subjects, it is because what PE provides is a necessity for future generations." (PE teacher Mr MacCorquodale)



Adobe Acrobat

Document

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Resources and support available – YST

Active Recovery Hub <u>Active Recovery Hub - Youth Sport Trust</u>

Well Schools Well Schools - Youth Sport Trust

Family Hub Family hub - Youth Sport Trust

National School Sport Week 2021: Together again 19-25 June

National School Sport Week - Youth Sport Trust











One Network

Email schools@activelincolnshire.com

Resources and Information

<u>www.activelincolnshire.com/sport/children-young-people/primary-school-support/</u>

www.activelincolnshire.com/keeping-children-active-home/









